UNDECLARED ENGINEERING ADVISING QUESTIONNAIRE

After reviewing the online Undeclared Engineering Advising module, there are 3 activities for you to do before your advising appointment in ECJ 2.200 or JES 150A (512-471-4321). Print out this questionnaire, write your answers on it, and bring it with you to your appointment.

First you will record information about your INTERESTS, SKILLS, VALUES, AND PERSONALITY. Next you will look at various MAJORS at UT. Finally you will plan your next step(s) in your progress toward a degree at UT.

INTERESTS: What am I interested in? (Please make a list. You may refer to the module to get ideas.)

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SKILLS: What am I good at? (Hopefully, your interests and skills will be similar!)

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VALUES: What’s important to me? (Consult the module for ideas.)

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PERSONALITY: What am I like? (Be honest!)

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WHAT ARE MY CAREER GOALS? Take one or two words from each of the above categories - INTERESTS, SKILLS, VALUES, PERSONALITY (ex: creating things, analyzing, competition, hard-working), and think of some careers that might use all of these traits (ex: scientist researching a cure for cancer, or advertising executive). Record your answer.

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Online is a list of all UT undergraduate majors at [http://lifelearning.utexas.edu/](http://lifelearning.utexas.edu/). As you read through them note any majors that you find interesting and might consider for your major. Also note any that hold no interest for you.

Think about the characteristics of each category. What is the appeal of the majors you chose? What don't you like about the ones you rejected? What characteristics do the majors in each category have in common?

Make some notes to discuss with your advisor.

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Each College or School at UT has information sessions which you can attend to learn about transferring to a new major. Check the web site for any major you are interested in. Based on the information you have learned about yourself, majors at the university, and possible career options, choose one or more sessions to attend. List the major(s), time(s), and place(s).